

Assessment Development Policy and Procedure

HKIB The Hong Kong Institute of Bankers 香港銀行學會

Last updated: 17 May 2023







Key areas of focus

1. Recruitment and appointment of examiners and moderators

2. Development of examination questions and paper

3. Cooperate governance structure

4. Evaluation of assessment effectiveness







Recruitment and appointment of examiners and moderators







Roles for Examiners / Moderators

- 1. Setting / moderating question paper + marking scheme
- 2. Preparing Examiner / Moderator's Report
- 3. Annual review of syllabus
- 4. Sharing in ME Session
- 5. Participating at Examination Moderation Committee (EMC)







Introduction

- Examiners and moderators are appointed for each service period based on requirements of the module
- Flow of appointment:









1. Sourcing



















3. Interview





Assistant General Manager









4. Selection

Appointed Examiner / Moderator should sign

- Professional Service Agreement
- Bio / Profile
- Self-declaration Form for Examiner / Moderator / Trainer
- Intellectual Property and Confidential Information Agreement
- (i) 2-year Professional Agreement would be prepared &
- (ii) Confirmation Letter would be prepared for each exam / job task







5. Orientation

- PQAA Overview and its process
- Programme and Examination Development Process Overview
- General Guidelines for Examiners / Moderators
- Programme Handbook, Brochure and Flyer
- Examiners / Moderators' Handbook
- Relevant training materials







2. Development of examination questions and paper







Guiding Principles of Assessment Strategies

| No. | Strategies | Guiding Principles |
|-----|--------------------------------------|--|
| 1. | Learner- focused | The selected assessment method can help to assess the knowledge and application level of the learners on the programme; the assessment is easy to understand |
| 2. | Accessible | Assessment materials such as information related to the application forms and process, assessment regulations, etc. are supported with approachable learning support |
| 3. | Flexible | Assessment schedule is flexible for different learners catering to their individual learning progress and schedule |
| 4. | Valid & Reliable | Learners' performance can be effectively measured in the assessment outcomes |
| 5. | Fair, Transparent & Consistent | The assessment is being carried out in a fair, transparent and consistent manner across different markers through a standardised QA mechanism |
| 6. | Quality Assured | The assessment questions are highly quality assured by the best practice of "checks and balances" mechanism, so as to ensure it is up to the prescribed QF level |
| 7. | Compliant | Compliant with relevant requirements of the industry for which the qualification is designed, e.g. the ECF professional qualifications are highly recognised by the banking industry through the high involvement of the industry during the development phase |
| 8. | Credible | Respective certification holders are highly recognised by the industry on account of the professional practice, which can be reflected in all the aspects of assessment development and performance measurement for all of the professional qualifications |







New Exam MCQ Question / Essay Type Question Development Process





Exam Questions Moderation (Moderator)



Exam Questions Internal Review (HKIB)



MCQ Exam Questions uploaded to Question pool (SQMS) or





Exam Questions Review &

Endorsement

(EMC Chairperson/ Deputy-Chairperson)



Exam Questions
Language
Moderation

(Language Moderator)







Development / Moderation of 10 new MCQs per exam session

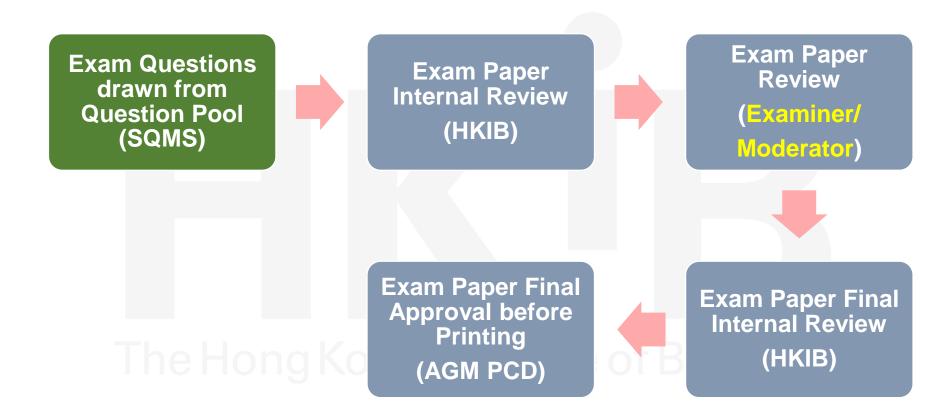
• To dilute the question pool







MCQ Exam Paper Development Process









Criteria to assess question paper









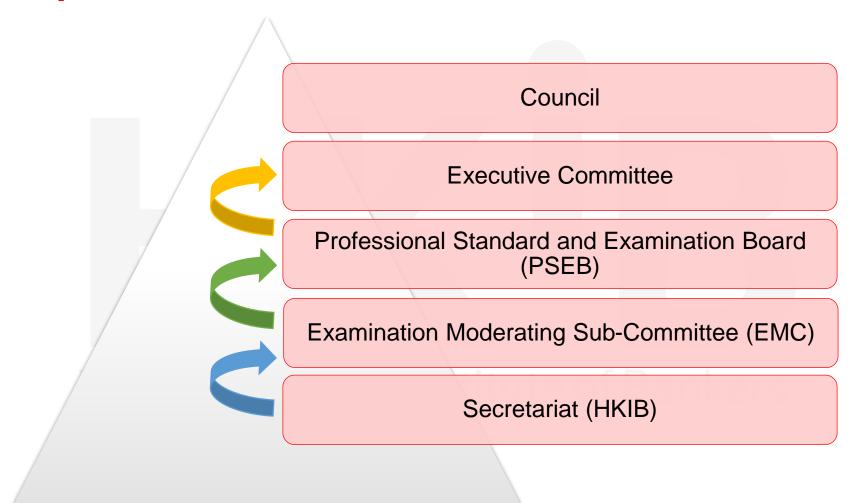
3. Corporate governance structure



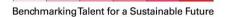




Corporate Governance Structure









ToR of PSEB (extracts)

Report to EC regarding policy matters related to qualification standards / assessment / accreditation Supervise EMC regarding their roles and responsibilities Comment Qualifications development strategies / policies based on recommendations from steering committee Define and review the assessment policies Endorse / advise assessment strategies







ToR of EMC (extracts)

Report to PSEB

Endorse / Rectify exam results

Exam questions / syllabus

Review on quality and validity of questions / papers / syllabus

Marks moderation

Oversee moderation of marked results

Appeal

Manage appeal cases and recommend follow-up actions

Overall

Comment on assessment policies / standards





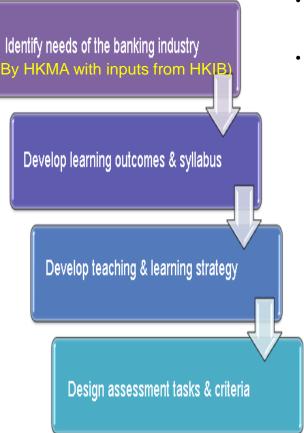


Overview of HKIB Programme Development QA Mechanism

KEY COMPONENTS

- Role and tasks competency requirement identification
- 2. Industry Consultation
- 3. Issuance of Guideline
- 1. Programme Objective
- 2. PQ and Module Qualifications Intended Outcomes
- 3. UoCs Mapping
- Syllabus/Topics/Recommended Readings
- 1. Training materials
- 2. In class activities
- 3. Self-study activities
- Examination (MC/Essay/Case Study)

DEVELOPMENT PROCESS



QUALITY ASSURANCE

- Maker: Secretariat / ECF Steering Committee (HKMA)/ Regulator / etc.
- Checker: HKIB Committees (EC,MPDC,PSEB,CDC,FTC,SA P/PAP)
 - Maker: Secretariat / ECF Steering Committee (HKMA)/ Regulator / etc.
 - Checker: HKIB Committees (EC,MPDC,PSEB,CDC,FTC,SA P/PAP)
 - Maker: Writers/Trainers / Secretariat /Regulator
 - Checker: Reviewer/SAP/PAP/Secretariat

Maker: Examiners

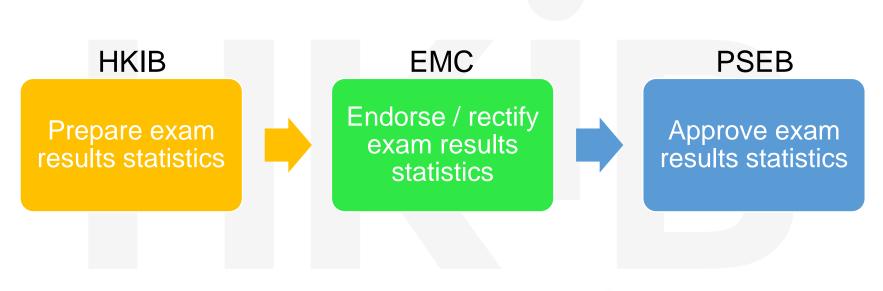
- Checker:
 - Moderators
 - Examination Moderating Committee (EMC)
 - PSEB
 - Secretariat







Exam result endorsement and approval





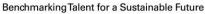




4. Evaluation of assessment effectiveness









Major Components









Q & A Session

